

## Parent Questionnaire

Confidential Background Information (Please feel free to write on the back)

Child's Name:		Nickname:	
Birth date: Place	of Birth:	Age: Sex:	
Home Address:	Street		
City	State	ZIP code	
Ethnicity:	Hair Color:	Eye Color:	
	Family Information		
Parent I			
Name:		Phones:	
Email Address:			
Occupation and title:			
Employer:			
Education - College and any Post-Graduate work:			
School(s):	Degree(s) or # of Years:	Major(s)/Specialties:	

Other training, relevant background, and interests:



	,	
Parent II		
Name:		Phones:
Email Address:		
Occupation and title:		
Employer:		
Education - College and any Post-Gradua		
School(s):	Degree(s) or # of Years:	Major(s)/Specialties:
Other training, relevant background, and	interests:	
Any other Parent(s) present in child's life:		
Name:		Phones:
Email Address:		
Occupation and title:		
Employer:		
Education - College and any Post-Gradua	ate work:	
School(s):	Degree(s) or # of Years:	Major(s)/Specialties:

Other training, relevant background, and interests:



Child's nuclear family and household (Please list all adults and children):

Name	Relationship to child	Age	Living in home?
A -circici			
Activities enjoyed as a family:			
Relationship with mother:			
D.1. 11.6.1			
Relationship with father:			
Relationship with siblings:			
, ,			
School Information			
		-	
School attending:		Prese	nt Grade:
	nates school / is indifferent (circle one).		
-			
Academic Strengths and favorite	school activities:		
School problems and areas of corand frequency:	ncern from parents' point of view. Include l	ength of time any prob	lems have been occurring



Concerns teachers have reported about your child. Include length of time any problems have been occurring and frequency:				
Typical grades in school	ıl:			
Earlier School Experier	nces:			
Number of schools chil	ld has attended:			
Retention in school?	Y / N	Acceleration in School?	Y / N	
If so, at what grade leve		If so, at what grade level		
Reason for retention/ac	cceleration:			
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	Psychological, De	velopmental, and N	<u>Medical Information</u>	
Previous testing inform	aation:			
Type of Test	Date Administrered	Reason for Test	Administered by	Results
Medical/Psychiatric Co	onditions: (please check all t	hat apply)		
•	cal or psychiatric concerns	lead poisor	ning	
asthma	•	multiple sc	lerosis	
an attention deficit disorder muscular dystrophy				
an attention de chronic ear infe	ficit hyperactivity disorder	a seizure di severe aller		
depression	CHOIIS	Severe affer		
anxiety		Fetal Alcol		
diabetes		other	•	



Neurological Status: (pl	ease check all that apply)	
<u>In the Past</u>	Recently  no signs of neurological concerns episodes of head banging seizures or convulsions a serious head injury periods of unconsciousness an unusual number of accidents a motor tic	
Describe any neurologic	cal areas of concern checked above:	
and physical conditions		evers, or illnesses, and any other distinguishing health history age of child:
Current medications:		
Pediatrician:		Other physicians seen:
	eloped a temporary tic? Y/N disappeared:	
What were the circumst in the child's life?	cances going on in the child's life when th	ne tic started? When the tic disappeared, did anything change
Sensory Motor:		
Vision Screening:		Hearing Screening:
Date of latest testing: _		Date of latest testing:
Daviles		D coulter.



<ul> <li>has no sensory or motor difficulties</li> <li>has no visual difficulties</li> <li>is to wear corrective lenses</li> <li>has mild hearing difficulties</li> <li>has substantial hearing difficulties</li> <li>eyes do not track together</li> </ul>	<ul> <li>has an allergy related difficulty</li> <li>is supposed to wear a hearing aid</li> <li>has pressure equalization (P/E) tubes</li> <li>has fine motor movement difficulties</li> <li>has gross motor movement difficulties</li> <li>frequently bumps into things</li> </ul>
Can your child ride a bike without training wheels?	Yes / No At what age did they start?
Energy level and sleep needs:	
Was child adopted?	If so, at what age?
If so, please answer pregnancy questions in terms of chi Pregnancy and Birth Information: (please check all that	
<ul> <li>was born with no apparent complications</li> <li>experienced anoxia at birth</li> <li>experienced in utero exposure</li> <li>required assistance with breathing</li> <li>natural birth</li> <li>Caesarean-section</li> </ul>	spent time in neonatal intensive care was born past due date was born premature weighed less than 5 ½ pounds at birth induced
Birth weight:  Other Pregnancy Issues (include any difficulties, e.g. what any health problems of the mother):	hether mother smoked, drank alcohol, took drugs, medical illnesses, or
Birth Issues (include any other complications, e.g. natu	ural versus induced, breech, Apgar score, and duration of pregnancy):
<u>Family History</u> (include whether anyone else in the fam academic achievement, had/has ADHD, dyslexia, seizu	nily skipped a grade, participated in gifted and talented classes, had high ires, learning issues, etc.)



## <u>Developmental History</u> (as best you remember)

Age held head up?	Age turned over?	Age smiled at parents?
Age crawled?	Age sat w/o help?	Age pulled up at crib?
Age walked with help?	Age walked alone?	Age bottle fed?
Breast fed?	Age weaned?	Age said 4-10 words?
Age used sentences?	Speech problems?	
Shy or timid?	Likes attention?	Friendly baby?
Affectionate?	Wanted to be left alone?	Stubborn?
More interested in things than ir	n people?	
Ate well?	Age fed self?	Breath holding?
Temper tantrums?		
Tears up toys more than normal?		Much too active?
Age bowel trained, night?	Day?	Age helped with dressing? _
Age stayed dry, night?	Day?	Right or left handed?
Well coordinated?	Clumsy?	Good with hands?
Blank spells?	Fainting spells?	Rocking?
Dare-devil behavior?	Impulsiveness?	Head bumping?
Unusual fears?		
Reading Skill Development (included the seasons of learning English, if a seasons of learning English (learning English).	de age read first word, read multiple word	ls, read chapter books):
Relationship with other children (o	outside the family):	
Name at least three adjectives that	best describe your child:	
Particular assets and strengths:		



Other Personality Characteristics:
Sensitivity:
Sense of humor:
Needs and ways to be in control:
Fears, anxieties and other problems:
Favorite activities:
Special lessons and extracurricular activities:
How do you discipline at home? For what problem behaviors? Which motivation and learning methods are usually effective:



Particular reasons for testing and/or counseling now:		
Any other information that might help your child:		
Completed by:	Relationship to child:	
Date:		

Please mail to:

Karen Langdon, Director of Admissions ACE Academy 3801 N. Capital of Texas Hwy. E 240-158 Austin, Texas 78746

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